





Publisher

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From the Principal's Desk

January: Beginnings, Blessings, and Belonging

January always arrives with a quiet promise. It invites us to pause, to reflect, and to begin again—with renewed hope, fresh resolutions, and hearts open to new experiences. At Loyola, the New Year unfolded with many meaningful moments that reminded us of who we are as a learning community and what we strive to become together.

“Every new beginning comes from some other beginning’s end.” Seneca This semester holds special significance, especially for our students of Classes X and XII who are preparing for their board examinations. These months are not merely about syllabi and schedules, but about perseverance, discipline, and trust in oneself. We assured our students that they are not alone in this journey—our prayers, guidance, and constant support walk with them every step of the way. The prayer services conducted for classes X and XII, held separately with the presence of parents and teachers, were moments of deep grace. They reminded us that education is not only an

academic pursuit but also a spiritual and moral journey. Entrusting our efforts to God at the beginning of this demanding phase brought peace, confidence, and a shared sense of purpose.

One of the most touching moments of the month was the Farewell for class XII. It was indeed emotional. This batch has been exceptional—committed, vibrant, and deeply rooted in Loyola values. As they prepare to step out into the wider world, we carry pride in our hearts and prayers on our lips, trusting that they will be ambassadors of conscience, competence, and compassion wherever they go.

“Go confidently in the direction of your dreams. Live the life you have imagined.” — Henry David Thoreau

January was also a time of joy and discovery for our younger students. Field trips and picnics for the junior classes provided wonderful opportunities for experiential learning. Beyond fun and laughter, these outings nurtured teamwork, curiosity, and social bonding—lessons that no textbook alone can offer.

The KG Sports Day was a delightful celebration of energy, enthusiasm, and talent. Our little ones showcased their abilities with confidence and joy, supported by meticulous planning and dedicated teamwork from our teachers. It was a reminder that every child shines when given encouragement and the right platform.

The Republic Day celebration was marked with traditional dignity and patriotic fervour. Our NCC cadets organised the event with discipline and pride, helping us remember the values on which our nation stands—unity, sacrifice, and responsibility.

A truly heart-warming highlight of the month was the KG Grandparents' Day. It was a lovely and memorable occasion, honouring those who play such a vital role in the lives of our children. Grandparents

are often the silent pillars of love, care, and wisdom. At Loyola, we celebrate this beautiful sense of family, respect, and gratitude.

“The strength of a family, like the strength of an army, is in its loyalty to each other.” — Mario Puzo

As we move forward into the New Year, may we continue to grow as a community rooted in faith, excellence, and mutual care. January has reminded us that while achievements matter, relationships, values, and shared moments are what truly define us.

Principal

A DAY OF WONDER: LKG'S UNFORGETTABLE TRIP TO PLAYAZA

The anticipation began weeks before the actual date. In our LKG classrooms, the air was thick with palpable excitement as the children counted down the days, constantly asking, “Teacher, when are we going?” When the big day finally arrived, the joy was simply uncontrollable. Our journey began with a beautiful moment of grace as our Principal, Fr.Dr. Salvin Augustine SJ, blessed the children, praying for their safety and a day filled with happiness. With smiles wider, the little ones boarded the bus, ready for the adventure to begin.

While many children visit malls with their parents, there is a unique magic in travelling with friends. The bus ride served as a classroom on wheels, where the children eagerly pointed out landmarks with the enthusiasm of seasoned explorers. Upon arriving at the Mall of Travancore, we were greeted by the wonderful staff at Playaza, who were lined up to welcome us. The day kicked off with a delightful treat—a refreshing welcome drink and cake—to fuel their energy for the adventures ahead.

The children soon found themselves on “Cloud 9” as they explored the various attractions Playaza had to offer. The Mini Train and the beautifully scaled-down Merry-Go-Round were instant hits, sparking giggles and wide-eyed wonder. From leaping on the trampolines to navigating the obstacle courses, the children’s physical coordination was put to the test in the most fun way possible, while the Bumper Cars provided the perfect amount of excitement for our budding little drivers.

After a morning of high-energy play, the children sat down for a hearty lunch. It was a sight to behold—watching them chat, share stories, and finish their meals entirely, purely because they were enjoying the company of their peers. It was in these moments of eating together that the true spirit of the picnic was felt. This trip was more than just a day away from books; it was a vital exercise in social development, helping toddlers build independence and confidence while navigating a new environment.

Furthermore, seeing their teachers in such a fun, relaxed environment helped build a foundation of trust and security that carries back into the classroom. As we boarded the bus to head back to school, there were tired eyes but very happy hearts. This picnic created a special bond among the kids and a beautiful bridge between the students and teachers. It was, quite literally, a day that will be etched in their memories for years to come.



Ms R Rajitha



VISIT TO MILMA DAIRY – AMBALATHARA

Our Kindergarten children had a joyful and educational visit to the Milma Dairy Factory at Ambalathara on 9th January. The visit helped the children learn where milk and milk products come from. At the factory, the children saw how the milk is collected, cleaned and packed in a safe and hygienic way. They also learned about different milk products like curd, butter, and ice cream. The staff explained everything in a simple and friendly manner, which made the children excited and curious.

The visit was a wonderful learning experience for the students. It helped them understand the importance of milk in our daily lives and encouraged healthy eating habits. The children returned to school with happy smiles and beautiful memories.



Ms Aarathi Nair



KG NEW YEAR CELEBRATION



The Kindergarten Department joyfully welcomed the New Year on 7th January 2026 in an atmosphere filled with excitement, colour, and cheer. The celebration marked a fresh beginning for the little ones, encouraging them to step into the New Year with happiness, awareness, and positivity. The programme began with a solemn lighting of the ceremonial lamp, marking the formal inauguration of the New Year celebration. This auspicious moment set a positive and hopeful tone for the year ahead.

The dignitaries, Fr. Dr. Salvin Augustine SJ, Fr. Ramlat Thomas SJ, Sr. Jiji Thomas, Mr. Joy M. Varghese, Fr. Jose Thaiparambil SJ, and Ms. Deepa Harikrishnan were then warmly welcomed with a lively band performance and an enthusiastic parade of children holding pompoms and a banner welcoming the New Year, creating a vibrant and festive opening. Following Fr. Jose Thaiparambil SJ, Bursar delivered the New Year message, sharing inspiring thoughts on new beginnings and moving forward with positivity and good values.

A special video presentation showcasing glimpses of 2025 was screened, taking everyone on a reflective journey through memorable moments of the past year. Adding colour and energy to the celebration, the UKG students presented a lively dance performance, which was received with great enthusiasm.

A meaningful highlight of the programme was the presentation of New Year resolutions, thoughtfully prepared by each kindergarten class under the guidance of their teachers. One video from each class was compiled and screened, followed by a collective pledge, making the celebration both joyful and reflective.

The event concluded on a high note with a mini DJ session, where children, teachers, aunties, uncles, and dignitaries joined together in celebration. The programme beautifully blended reflection with fun, making the Kindergarten New Year Celebration a cheerful and memorable beginning to 2026.



Ms Aarya Hareendran



BACKPACKS, BUS RIDES, AND BIG WONDERS!

The UKG field trip to the Natural History Museum and Aquarium, Trivandrum was a day filled with laughter, discovery, and many precious moments to cherish. All six divisions started their journey with bright smiles, colourful backpacks, and happy bus songs. The excitement in the buses itself became the first beautiful moment of the day!

At the Natural History Museum, children walked in like tiny explorers. They were amazed to see the skeletons of different animals, preserved snakes, and skeletons of various birds. One unforgettable moment was when the children stood silently, eyes wide open, looking up at a big animal skeleton — half surprised, half amazed! Many of them whispered, “Is it real?” and that innocent curiosity filled the hall with smiles.

Another sweet moment was when children tried to compare their height with the bones of big animals. Some stretched up on tiptoes, some giggled, and some held their friends’ hands a little tighter — small gestures that made the trip special. They also loved listening to teachers explain how scientists preserve bones and snakes, making them feel like little scientists on a real adventure.

The visit to the aquarium created even more magical moments. As soon as they saw colourful fishes swimming, loud “Wow!” and “Look there!” could be heard everywhere. Children pressed their tiny faces close to the glass, waving at the fish as if the fish could wave back. When a big fish swam past suddenly, there were squeals, giggles, and claps — a moment full of pure joy.

Some children tried to name the fishes, some counted how many were in one tank, and some simply watched quietly, enjoying the peaceful underwater world. These small moments of wonder made the aquarium visit truly unforgettable.

Throughout the trip, there were sharing-snacks moments, holding-hands moments, question-asking moments, and lots of smiling-for-photos moments. Teachers gently guided them, kept them safe, answered their curious questions and enjoyed the trip along with them.

By the end of the day, the buses were filled with tired faces, sleepy eyes, and happy hearts. The children went back home with stories to tell, new things learned, and memories that will stay with them.

The UKG field trip was more than just a visit, it was a day of big wonders, tiny footsteps, warm friendships, and priceless moments that made learning joyful and alive.



Ms Rajasree P

LOYOLA'S YOUNG RESEARCHERS VISIT TRAVANCORE INSTITUTE

On January 22, 2026, the students of the Research and Training (R&T) wing of Loyola School- Advaith Arun (VII B1), Jacob Paryil John (VII A1), Mahadev M(VIII B1)Amar Muhammed , Samyag Jain, and Chinmay Shanker (VII D) - embarked on an intellectually stimulating one-day workshop at the prestigious Travancore Institute of Bioresearch. This Industrial Visit was designed to bridge the gap between classroom theory and real-world laboratory application, providing students with hands-on experience in the burgeoning field of biotechnology.

The day was packed with intensive practical sessions, categorised into five core modules:

1. Bacterial Colony Identification in Water Samples

The workshop kicked off with a deep dive into microbiology. Students were taught how to identify various bacterial colonies in water samples. Using agar plates, the mentors demonstrated the morphological differences between bacterial strains.

Key Insight: Students learned the significance of “Colony Forming Units” (CFUs) and how to distinguish between pathogenic and non-pathogenic bacteria based on shape, colour, and texture.

2. Exploring the Invisible: Microscopy

Moving from macroscopic colonies to the microscopic level, students spent time behind the lens. They prepared slides of various microorganisms, observing the intricate structures of protozoa, fungi, and bacteria.

Key Insight: High-resolution microscopy allowed students to witness the motility and cellular arrangements that are often just diagrams in textbooks.

3. Detecting Milk Adulteration

One of the most socially relevant sessions focused on food safety. Students performed chemical tests to detect common adulterants in milk, such as starch, urea, and detergents.

Key Insight: This session highlighted how simple biochemical reactions can be used to ensure public health and food quality standards.

4. Visualising the Blueprint of Life: DNA under UV

The highlight for many was the molecular biology segment. After a brief overview of DNA extraction, students were shown DNA strands visualised under Ultraviolet (UV) light using gel electrophoresis.

Key Insight: Seeing the fluorescent glow of DNA bands under the transilluminator made the abstract concept of genetic material feel tangible and awe-inspiring.

5. Water Quality Assessment

The final session focused on environmental science. Students conducted tests for pH levels, turbidity, and chemical oxygen demand to determine the safety of various water sources.

Key Insight: This practical exercise emphasised the importance of monitoring our water resources to prevent environmental degradation and protect community health.

The workshop was more than just a field trip; it was a glimpse into the life of a professional researcher. The students returned to Loyola School with a renewed sense of curiosity and a deeper appreciation for the precision required in biological science.

We extend our heartfelt gratitude to the scientists at the institute for their guidance and to the school administration for organising such an enriching exposure programme.



Dr Archana T



Dr Jeena Susan Easow





GRADE 1 FIELD TRIP TO THE FIRE STATION

Learning stepped outside the classroom for the students of Grade 1 as they visited the Fire Station on 13 January 2026. A total of 209 enthusiastic students, along with six class teachers, took part in this memorable educational trip.

The children were thrilled to see the fire engines up close and learn about the different tools and safety gear used by firefighters. The officers explained how each piece of equipment plays an important role during rescue operations. One of the most exciting moments for the students was when they were allowed to get inside the fire engine and explore it closely, which brought great joy and excitement.

A live demonstration showing how a fire is extinguished was the highlight of the visit. The firefighters also educated the children about fire safety rules, emergency numbers, and how to stay calm and safe during unexpected situations. This practical exposure helped the students understand real-life applications of what they learn in school. The visit not only created awareness about safety but also inspired admiration for the firefighters who risk their lives to protect others. It was a joyful and enriching experience that left the students with lasting memories and valuable lessons.



Ms Johna Rose

REPUBLIC DAY CELEBRATION



Words Unleashed: A Report on the Literary Club Creative Writing Workshop

Creative writing is not just about telling stories; it is about discovering new ways of seeing the world. It is with this idea in mind that the Loyola School Literary Club successfully organised “Words Unleashed – A Creative Writing Workshop” on Tuesday, 27th January 2026, at 9.30 a.m. in the Conference Room, Pope Francis Building. The programme aimed to nurture creativity and encourage students to explore the imaginative possibilities of language and literature. Literary Club members from Classes VI to VIII participated in the workshop.

The programme commenced with a welcome speech by Ambreesh RR of VIII-C, who warmly welcomed the resource person and the gathering. The workshop was led by Ms. Kaikasi V. S., Assistant Professor of English, Government Arts and Science College, Mankada, Malappuram. The session was highly engaging and interactive, capturing the interest of the students from the outset. During the workshop, Ms. Kaikasi emphasised the importance of reading books and highlighted how literature, as a subject, offers creative freedom beyond the rigid boundaries often associated with the sciences. She explained how creative writing and regular reading nourish the brain, sharpen imagination, and enhance emotional intelligence, encouraging students to develop a deeper appreciation for literature. She further facilitated the session using out-of-the-box visual cues, prompting students to write short stories inspired by the images. This activity generated great enthusiasm among the participants. Several students were invited to share their stories, many of which were remarkably creative, original, and thought-provoking, clearly reflecting the success of the workshop in unlocking students’ imaginative potential.

As a token of appreciation, a memento was presented to her by Sr. Jiji Thomas, Principal of Loyola School, HSE. The programme concluded with a vote of thanks by Sourav Sekhar of VIII-A, expressing gratitude to everyone who contributed to the event’s success. The Literary Club extends its heartfelt appreciation to Jijin Uncle, Sajila Ma’am, Anoop Sir, and Vaishakh Sir for their support and assistance in ensuring the smooth

conduct of the programme and all the Literary Club coordinator teachers, especially Dr. Ashwathy Raj, Ms. Anita Kumari, Ms. Renu R.C., and Ms. Aswathy G, for their constant guidance and encouragement. Special thanks to Mr. Binu N.B., who was instrumental in bringing the resource person to Loyola, as she was once his teacher. A word of gratitude is extended to Fr. Dr. Salvin Augustine, SJ and Fr. Ramlat Thomas, SJ for providing us with the opportunity and platform to organise this programme. The workshop proved to be an enriching experience, leaving students inspired to read more, write creatively, and view literature as a powerful tool for self-expression.



Dr Catherine Thomas



Field Trip to Thiruvananthapuram Legislative Assembly: An Educational Experience

Our visit to the Thiruvananthapuram Legislative Assembly was a meaningful and memorable educational experience. The trip helped us understand how democracy functions in real life. It also exposed us to the rich culture of reading through the Kerala Legislature International Book Festival (KLIBF) 2026 that was being held over there.

As we arrived at the Assembly complex, the first thing that caught our attention was the grand and majestic building. It made us realise that this was the place where major decisions affecting the people of Kerala are discussed and made. Inside, we learned how the Kerala Legislative Assembly functions. We were told that elected representatives, known as Members of the Legislative Assembly (MLAs), gather there to debate, discuss, and pass laws that govern the state.

This visit greatly enhanced our understanding of democratic governance. Seeing the Assembly in person made us realise that democracy is not just a concept but a working system involving responsibility, discipline, and respect for differing opinions. One of the most exciting parts of the trip was the KLIBF, a large book festival organised on the Assembly premises. There were books on literature, science, history, biographies, fiction, children's stories, competitive exams, self-development, and much more.

The Legislative Assembly Museum inside the Complex was one of the best parts of our visit. It helped us learn about the history of Kerala Legislative Assembly through photos and displays. The exhibits deepened our understanding and appreciation of Kerala's democratic journey. Overall, the field trip was a truly enriching experience. It was not only educational but also deeply inspiring.



Master Dhruv Rahul
VII D

FOOD SAFETY AWARENESS SESSION



KINDERGARTEN GRANDPARENTS' DAY





Loyola School

**OUR COLLECTIVE
TRIUMPHS**





KAUSHIK NAIR (VIII A)
SIDHIVINAYAKAN D (VIII A)
FIRST PRIZE
QUIZ COMPETITION
KERALA GOVT
MEDICAL OFFICERS ASSOCIATION



ISHAAN R S (IV C)
FIRST PRIZE
COLOURING COMPETITION
MAGIS COMPETITIONS



HARIHARAN S D (V C)
THIRD PLACE
KATA - ORANGE BELT
4TH NATIONAL
KYOKUSHIN RYU KARATE TOURNAMENT



KESAV SANKAR (VIII C)
THIRD RANK
STATE LEVEL CAMP EXAMINATION (LEVEL - III)
VIDYARTHI VIGYAN MANTHAN 2025



ANANNYA SEGIN (XI A2)
A GRADE
KATHARACHANA - ENGLISH
64TH KERALA SCHOOL KALOLSAVAM 2025-26



SHRIYA SANJITH (XI A2)
A GRADE
KATHAKALI (GIRLS)
64TH KERALA SCHOOL KALOLSAVAM 2025-26



NANDAN KRISHNASWAMY (V C)
THIRD RANK
DISTRICT LEVEL ABACUS EXAM - 2025



AADVIK SHARMA (V B)
NATIONAL RANK 2
75TH GK TEST (JUNIOR CATEGORY)
USD NATIONAL TESTS 2025



RITWIK SUDHI (UKG C)
FIRST PRIZE
PICK AND TALK (CAT - I)
RANGOTSAV- ASISC CULTURAL FEST

RANGOTSAV ASISC CULTURAL FEST

CATEGORY I



ADIKESH NARAYAN V (UKG C)
THIRD PRIZE
STORY TELLING



NOEL DAN SHIJU (UKG A)
THIRD PRIZE
ACTION SONG (ENGLISH)



JEREMY D ROSS (UKG A)
THIRD PRIZE
ACTION SONG (ENGLISH)



SHRAVAN S (UKG B)
THIRD PRIZE
ACTION SONG (ENGLISH)



VEDANTH SHEKHAR MENON (UKG B)
THIRD PRIZE
ACTION SONG (ENGLISH)



YASHWIN DEV (UKG C)
THIRD PRIZE
ACTION SONG (ENGLISH)



NOAH JOY ROSHIN (UKG D)
THIRD PRIZE
ACTION SONG (ENGLISH)



SHREYAS SANDEEP (UKG D)
THIRD PRIZE
ACTION SONG (ENGLISH)



JANOSH RICCARDO JESKLEEN (UKG E)
THIRD PRIZE
ACTION SONG (ENGLISH)



A DHRUVA MADHAVDAS (V A)

BEST PERFORMER AWARD

KIDS OPEN CHALLENGE

THE KERALA HEALTH CLUB ORGANIZATION



AADAM GEORGE (III AI)

GOLD MEDAL

25 M BREASTSTROKE

PRIMARY SCHOOL SPORTS MEET 2026



ABHIRAM S NITHIN (XI FI)

INTERNATIONAL RANK 1

**IFRAO (REASONING & APTITUDE OLYMPIAD)
INTERNATIONAL OLYMPIAD FOUNDATION (IOF)**



ABHIRAM S NITHIN (XI FI)

STATE RANK 3

**VVM (VIDYARTHI VIGYAN MANTHAN) EXAM
NCERT & VIJNANA BHARATHI**



ADITHYA RAJESH NAIR (III C)

SECOND RANK

SPELLBYTES INTERNATIONAL OLYMPIAD



ADITYA S NAIR (VII BI)

PARTICIPATION MEDAL & CERTIFICATE

**MSME INDIAN ART CONTEST
AT THE NATIONAL LEVEL**



ALOK SHAIJU (IV C)

WINNER

**UNDER-12 SINGLES
HEDGE-KTA RANKING TOURNAMENT**



DAKSH EASWAR VIJU (V C)

REPRESENTED

**THIRUVANANTHAPURAM DISTRICT
4TH KIDS STATE BASKETBALL CHAMPIONSHIP**



DHAIVIK A KRISHNA (VIII C)

6TH RANK

**HE WAS AWARDED A CASH PRIZE OF RS 10000
BRILLIANT SCIENCE OLYMPIAD**



EVAN ABY (V AI)
41ST RANK
BRILLIANT SCIENCE OLYMPIAD



MADHAV BALACHANDRAN (V A)
21ST RANK
HE WAS AWARDED A CASH PRIZE OF RS 5000
BRILLIANT SCIENCE OLYMPIAD



MANAJITH MANGALATH (V AI)
PLAYER OF THE TOURNAMENT
PRISM



MOHAMMED RAMEEZ (I C)
FIRST PRIZE
RHYMES ENGLISH- CATEGORY 2
RANGOTSAV
ASISC CULTURAL FEST



MUHAMMED BILAL (VII D)
38TH RANK
BRILLIANT SCIENCE OLYMPIAD



NAVANEETH H (IAI)
CONSOLATION PRIZE
ONLINE POETRY COMPETITION
THE KERALA NIYAMASABHA INTERNATIONAL
BOOK FESTIVAL.



NIRMAY R (I C)
SECOND PRIZE
RECITATION MALAYALAM- CATEGORY 2
RANGOTSAV
ASISC CULTURAL FEST



SABAREESH PADMARAJ S R (VII A)
29TH RANK
BRILLIANT SCIENCE OLYMPIAD



RAYANSH RAHUL (III D)
SILVER MEDAL
25 M BREASTSTROKE
BRONZE MEDAL
25 M BACKSTROKE



SHIVNAND KARTHIKEYAN (II B)
BLACK BELT (SHODAN) IN
KENYU RYU KARATE
8TH DAN BLACK BELT
JAPAN KARATE DO KENYU RYU INDIA
NATIONAL LEVEL BLACK BELT CAMP 2025



TARUN KRISHNA K (II E)
GOLD MEDAL
KARATE- INDIVIDUAL KUMITE
KIMURA CUP 2026 -
OPEN KARATE CHAMPIONSHIP



KAUSHIK NAIR (VIII A)
SIDHIVINAYAKAN D (VIII A)
SECOND PRIZE
AMRITHAKIRANAM QUIZ
KGMOA

PRISSM (PRIMARY SCHOOL SPORTS MEET) 2026



THE LOYOLA SCHOOL JUNIOR BOYS TEAM WON THE
FOOTBALL TOURNAMENT



RAYANSH RAHUL (III D), AADAM GEORGE (III AI),
ATHARV S NAIR (III AI), IVAAN THOMAS DENNY (III C)
BRONZE MEDAL 4×25 M FREESTYLE RELAY
SWIMMING CHAMPIONSHIP

CEIR Mark of Excellence Award



Obituary



Abhiram A R
CLASS X ICSE 2018



Thank You